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TITLE	Word Matters: Teaching Phonics and Spelling in the Reading/Writing Classroom.
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NOTE	418p.; A companion volume to "Guided Reading: Good First Teaching for All Children," ED 400 506.
AVAILABLE FROM	Heinemann, 88 Post Rd., W., Box 5007, Westport, CT 06881-5007; Tel: 800-793-2154 (Toll-Free); Fax: 203-222-1502 ($32.50).
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ABSTRACT

This book presents essential information on designing and implementing a high-quality, systematic literacy program to help children learn about letters, sounds, and words. The central goal is to teach children to become "word solvers": readers who can take words apart while reading for meaning, and writers who can construct words while writing to communicate. The book presents the theoretical underpinnings and practical wherewithal of word study in three contexts: word study, writing, and reading. After an introduction, chapters in the book are: (1) Eight Principles of Literacy Learning; (2) Designing a Quality Literacy Program; (3) Becoming a Word Solver; (4) A Dynamic Classroom Environment for Word Solving; (5) Interactive Word Walls and Charts; (6) What Teachers Need to Know about Language; (7) Building on Early Learning; (8) What's in a Word? Phonological and Orthographic Awareness; (9) What Children Need to Know about Letters and Words; (10) Assessing What Children Know; (11) Word-Solving Strategies: Organize to Teach; (12) Teaching for Print and Sound Knowledge; (13) Word Explorers: Teaching Strategies That Promote Active Inquiry; (14) A Comprehensive Word Study System; (15) Interactive Writing: Developing Word-Solving Strategies; (16) The Writing Workshop: Support for Word Learning (by Mary Ellen Giacobbe); (17) Reading Instruction: Systematic Observation and Teaching for Word Solving; (18) Guided Reading: Powerful Teaching for Word Solving; (19) Establishing Benchmarks for Progress; and (20) Thinking Comprehensively about Word Solving. Contains 51 references; appendixes contain a list of alphabet books and books for word play, an alphabet linking chart, 31 word lists, and 19 perforated materials. (RS)

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